DIBELS Benchmarks

	DIBELS Measure	Beginning of Year Months 1–3			of Year ns 4–6	End of Year Months 7–10		
	Ivieasure	Scores	Status	Scores	Status	Scores	Status	
Three Is per Year	ISF	0–3 4–7 8 and above	At Risk Some Risk Low Risk	0–9 10–24 25 and above	Deficit Emerging Established	Not Administe	red	
	LNF	0–1 2–7 8 and above	At Risk Some Risk Low Risk	0–14 15–26 27 and above	At Risk Some Risk Low Risk	0–28 29–39 40 and above	At Risk Some Risk Low Risk	
Kindergarten: Assessment Perioc	PSF	Not Adminis		0–6 7–17 18 and above	At Risk Some Risk Low Risk	0–9 10–34 35 and above	Deficit Emerging Established	
Ass	NWF (CLS)	Not Adminis	itered	0–4 At Risk 5–12 Some Risk 13 and above Low Risk		0–14 15–24 25 and above	At Risk Some Risk Low Risk	

	DIBELS	BELS Beginning of Year Months 1–3			of Year hs 4–6	End of Year Months 7–10	
ا ب	Measure	Scores	Status	Scores	Status	Scores	Status
Assessment Year	LNF	0–24 25–36 37 and above	At Risk Some Risk Low Risk	Not Administe	red	Not Administered	
First Grade : Three As Periods per Ye	PSF	0–9 10–34 35 and above	Deficit Emerging Established	0–9 10–34 35 and above	Deficit Emerging Established	0–9 10–34 35 and above	Deficit Emerging Established
	NWF (CLS)	0–12 13–23 24 and above	At Risk Some Risk Low Risk	0–29 30–49 50/15 words	Deficit Emerging Established	0-29 30-49 50/15 words	Deficit Emerging Establishe
	ORF	Zi dila asti		0–7 8–19 20 and above	At Risk Some Risk Low Risk	0–19 20–39 40 and above	At Risk Some Risk Low Risk
							Continue

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ree er Year	DIBELS Measure	Beginning of Year Months 1–3		FINE PROPERTY.	e of Year ths 4–6	End of Year Months 7–10		
Second Grade: Three essment Periods per Y		Scores	Status	Scores	Status	Scores	Status	
	NWF(CLS)	0–29 30–49 50 and above	Deficit Emerging Established	Not Administered		Not Administered		
Assessment	ORF	0–25 26–43 44 and above	At Risk Some Risk Low Risk	0–51 52–67 68 and above	At Risk Some Risk Low Risk	0–69 70–89 90 and above	At Risk Some Risk Low Risk	

de	DIBELS Measure	Beginning of Year Months 1–3			e of Year ths 4–6	End of Year Months 7–10		
Grade		Scores	Status	Scores	Status	Scores	Status	
Third	ORF	0–52 53–76 77 and above	At Risk Some Risk Low Risk	0–66 67–91 92 and above	At Risk Some Risk Low Risk	0–79 80–109 110 and above	At Risk Some Risk Low Risk	

Grade	DIBELS Measure		ng of Year hs 1–3		of Year hs 4–6	End of Year Months 7–10		
		Scores	Status	Scores	Status	Scores	Status	
Fourth	ORF	0–70 71–92 93 and above	At Risk Some Risk Low Risk	0–82 83–104 105 and above	At Risk Some Risk Low Risk	0–95 96–117 118 and above	At Risk Some Risk Low Risk	

ge	DIBELS Measure				of Year hs 4–6	End of Year Months 7–10		
Grade		Scores	Status	Scores	Status	Scores	Status	
Fifth	ORF	0–80 81–103 104 and above	At Risk Some Risk Low Risk	0–93 94–114 115 and above	At Risk Some Risk Low Risk	0–102 103–123 124 and above	At Risk Some Risk Low Risk	

Grade	DIBELS Measure	Beginning of Year Months 1–3			of Year hs 4–6	End of Year Months 7–10		
		Scores	Status	Scores	Status	Scores	Status	
Printers of particular	ORF	0–82 83–108 109 and above	At Risk Some Risk Low Risk	0–98 99–119 120 and above	At Risk Some Risk Low Risk	0–103 104–124 125 and above	At Risk Some Risk Low Risk	

KEY:

ISF Initial Sound Fluency

LNF Letter Naming Fluency

PSF Phonemic Segmentation Fluency

NWF Nonsense Word Fluency ORF Oral Reading Fluency

Source: Good, R. H., & Kaminski, R. A. (Eds.). (2002). Dynamic indicators of literacy skills (6th ed.). Eugene, OR: Institute for the Development of Educational Achievement. Available at http://dibels.uoregon.edu/.

DIBELS Next – Benchmark Goals and Cut points for Risk

		Kindergarter	1		First			Second			Third	
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
Initial Sounds	0-4	0-19	HR									
Fluency	5-9	20-29	MR									
	10+	30+	AA									
Letter	0-1	0-14	0-24									
naming	2-7	15-27	37-46									
Fluency	8-16+	27-35+	47+									
Phoneme		0-9	0-24	0-24								
Segmentation		10-19	25-39	25-39								
Fluency		20+	40+	40+								
Nonsense		0-7	0-14	0 - 17	0 - 32	0-46						
Word Fluency		8-16	15-27	18-26	33-42	47-57						
- CLS		17+	28+	27+	43+	58+						
Oral Reading					0-15	0-31	0-36	0-54	0-64	0-54	0-67	0-79
Fluency					16-22	32-46	37-51	55-71	65-86	55-69	68-85	80-99
					23+	48+	52+	72+	87+	70+	86+	100+
Retell							0-7	0-12	0-17	0-9	0-17	0-19
						0-14	8-15	13-20	18-26	10-19	18-25	20-29
						15+	16+	21+	27+	20+	26+	30+
Daze										0-4	0-6	0-13
										5-7	7-10	14-19
										8+	11+	19+

		Fourth Grade	9		Fifth Grade			Sixth	
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
Oral Reading Fluency	0-69	0-78	0-94	0-95	0-100	0-104	0-90	0-91	0-94
	70-89	79-102	95-114	96-110	101-119	105-129	90-106	92-108	95-119
	90+	103+	115+	111+	120+	130+	107+	109+	120+
Retell	0-13	0-19	0-23	0-21	0-24	0-24	0—15	0-17	0-23
	14-26	20-29	24-32	22-32	25-35	25-35	16-26	18-28	24-31
	27+	30+	33+	33+	36+	36+	27+	29+	32+
Daze	0-9	0-11	0-19	0-11	0-12	0-17	0-13	0-13	0-14
	10-14	12-16	20-23	12-17	13-19	18-23	14-17	14-18	15-20
	15+	17+	24+	18+	20+	24+	18+	19+	21+